

CROSBY RAVENSWORTH CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL (3-11 years)
Crosby Ravensworth, Penrith, Cumbria, CA10 3JJ
Telephone: 01931 715265



Collective Worship Policy

We nurture a love of learning in our safe and happy school where children flourish, ready to live life in all its fullness. Our Christian vision underpins everything we do. Our Christian values embody:

Compassion † ***Community*** † ***Courage***

I have come in order that you might have life; life in all its fullness.

John 10.10

PREPARED BY: Susan Pattinson & Duncan Priestley – Joint RE leaders

RATIFIED BY: Pupil Progress Committee 18 January 2022

NEXT REVIEW BY: January 2025

VERSION CONTROL		
Version Number	Date	Reason for amendments.
01	5/7/21	Version created at working party meeting May 2021 (SP & DP). Subject to final July review prior to governor adoption.
Version 2	18 January 2022	Amendments made after consultation in the Pupil Progress Committee Meeting. All Governors present agreed with changes via email.

Our vision for Collective Worship

Collective worship is central to the life of Crosby Ravensworth CE school. It is part of the outworking of the school's Christian vision and is a time for the whole school community to gather, pause and reflect their own spirituality, values and place in the world and drawing on the opportunities described by the DfE (circular 1/94).

'...there is a strong educational case for experience of worship being part of school life, since its omission lessens the possibility of understanding traditions to which worship is essential;'

Church of England Vision for Education 2016

Collective worship is not the same as an assembly, though can take place in the same gathering. A school may hold any number of assemblies each week but must have a daily act of collective worship. Collective worship can be held in class or tutor groups for a shorter period of time.

Aims

Inclusive, Invitational, Inspirational

The aims of collective worship **in this school** are:

- Collective worship will help educate for wisdom, knowledge and skills, hope and aspiration, dignity and respect as well as developing community and understanding of living well together.
- It aims to be inclusive, invitational and inspirational
- It is central to the life of the school
- It supports pupils and adults in their spiritual growth
- Supports pupils in their understanding of the Trinitarian nature of God in Christian belief
- Introduces pupils to a variety of forms of Christian worship that reflect the rich diversity of experience in Anglican (and other Christian traditions) locally and globally.
- Enables pupils to engage in silence or stilling, reflection and prayer
- Provides opportunities to explore the 'Big Questions' of life and to recognise the responses that have been made to these by people of faith
- Affirms the uniqueness and contribution of every individual in the sight of God

Legal Framework

Since 1944 collective worship has been a legal requirement in maintained schools. The law requires that all registered school age pupils take part in an act of worship each day. In a church school these acts must be distinctively Christian in nature. By inviting the school community to worship, we need to consider the varied backgrounds that the school community come from and therefore collective worship is invitational rather than confessional in nature.

At this school collective worship is conducted in accordance with the Trust Deed and Instrument of Government and is consistent with the beliefs of the Church of England.

Planning, Recording and Evaluation

The content and planning of collective worship should be varied. The themes for each week/half term/term are shared with staff and visiting clergy at the beginning of each term and include ideas for stories from the Bible that support this. However, the pattern is flexible and on occasions, will focus on a response to local or national events.

The school visits the local church for worship, particularly at major festivals in the Christian calendar Harvest, Advent, Christmas, Easter, Ascension, Pentecost.

We also use outdoor areas e.g. our Willow Chapel.

Resources

Long term planning themes were reviewed in 2021. Links are made to a variety of resources recommended by Carlisle Diocese that are available to use when planning collective worship. These include Carlisle Diocese, The Barnabas Trust, SPCK, Messy Church, Christian Aid and other story/parable-based explorations including resources from the world-wide church.

Responsibilities

RE Coordinator & Headteacher share the responsibility for managing day to day acts of collective worship:

Identifying and planning themes

Support where required for those leading worship

Identifying training needs

Monitoring and evaluation of collective worship

Foundation Governors – monitor and evaluate the impact of collective worship in our school through governor observations and ensure collective worship is consistent with the trust deed. The governor with collective worship responsibility will report annually to the full governing board and propose any necessary amendments to the School Development Plan, including any need for staff development or training. **See Appendix 4.**

Leaders of collective worship – plan and deliver acts of worship.

Visitors

We encourage guest leaders of collective worship throughout the year. Some of these may be linked to a specific project or organisation. Please see additional diocesan guidance for religious or faith visitors taking part in collective worship.

<https://www.carlislediocese.org.uk/documents/guidance-staff-when-faith-representatives-visit-ce-school/>

<https://www.carlisle-diocese.org.uk/documents/guidance-faith-representatives-visiting-schools/>

Components of our CW sessions:

Each session of Collective worship in school shall contain the following set elements:

- **Gathering** – *Pupils will enter the CW venue with stimulation of the senses. This may be an image, artefact on the worship table, music, sounds or scents. A candle will be lit to signify the start of worship, the pupils will respond ‘Jesus is the light of the world.’*
- **Engaging** – *This is the main content of the session. It will always contain reference to the bible. It might be a story, role-play activity, powerpoint, video clip and might be delivered by the teacher or a guest. It will usually follow the planned theme, but may also reference a current event or festival. Group praise is an important component and pupils will regularly engage in singing as part of this.*
- **Responding** – *Pupils are given time to reflect on what they have seen or heard. This may be prompted by reflection questions and may comprise of shared responses following group discussion or a period of thoughtful silence.*
- **Sending** – *Worship will conclude with a prayer and the candle will be extinguished. Music or singing may take place as pupils leave the worship space.*

Review

There will be a review every three years of this policy. Its effectiveness will be monitored by the collective worship leader, together with a senior leaders and governors. This will include discussions with other members of staff, observation of teaching and monitoring of children’s work. Evaluation of teaching plans will form part of any review. The outcomes will influence the school development plan.

This guidance takes into account current requirements for collective worship in the new SIAMS schedule from September 2018