French Stage 2 LTP (V2T/C2T)					
Unit	**Content** **Revisit and develop…**	**Phonics** **Revisit and develop…**	**Grammar** **Revisit and develop…**	**Language Learning Skills** **Revisit and develop…**	**Skill Level**
Autumn 1 • Welcome to school ***KPIs*** *Can:* *answer several questions about themselves* *ask several questions about a friend* *understand and respond to classroom instructions* *recall days of week* *recall months of year* *say and write some nouns for places in school* *say and write some nouns for classroom objects*	Recall personal information questions and answers Recall 0-10 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns **Culture**: School in France	Silent letters t/p Pronunciation of letters x/é/h Sound spelling z/ngt/ze/ez/on	Masculine and feminine singular nouns.	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.	**Sound Spelling** Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. **Reading** Can understand
Autumn 2 • My town, your town ***KPIs*** *Can:* *Listen and respond accurately to sequence of commands* *Communicate simple instructions* *Recognise and read places in town nouns*	Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question "Where is …?" **Poem**: Bonfire Night	Silent letters t/e Pronunciation i Sound spelling ou/on/eu/oi/an/ch/ez	Classify masculine and feminine singular nouns.	Speak confidently (words, phrases. sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses Recall previously learnt language.	

Ask and respond appropriately to where something is	**Culture**: shops and a typical town in France **Culture**: Christmas				simple written phrases. Can match sounds to familiar written words. **Writing** Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood. **Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 1 • Family tree and faces. ***KPIs*** *Remember and say nouns for members of family* *Recognise, understand and say parts of face nouns* *Write a simple sentence with a part of face and a colour.*	**Culture**: Epiphany in France. Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Create an alien face.	Silent letters t/s Pronunciation é/è/ç Sound spelling an/ille/oi/qui/suis/ai /eux /ez	Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in French Practise/use first person singular of verbs to have and to be. Practise asking a question.	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Understand basic grammar Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.	
Spring 2 • Face and body parts ***KPIs*** *Recognise and use accurately body part nouns* *Understand simple descriptive sentence about body parts with*	Revisit face part nouns Body parts nouns Movement commands Use of " I have" with physical descriptions in French. Generate simple sentence descriptions,	Silent letters t/s/x Pronunciation é Sound spelling ez/eux/eille/ge	Practise French verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in French	Speak confidently (words and phrases) Imitate the pronunciation of sounds Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Actions/games to aid memory Recall and use prior learning	

colour adjectives and size adjectives *Say and write simple sentence about for a physical description* *Follow a simple sequence of physical movement commands* *Communicate a simple sequence of physical movement commands*	adjective and nouns, to describe an alien.			Positive attitude Take risks and learn from mistakes Imitate pronunciation	
Summer 1 • Feeling unwell • Jungle animals ***KPIs*** *Recall body part nouns* *Explain what hurts and how feeling* *Take part in at the doctors' roleplay* *Identify jungle animal nouns* *Remember jungle animal nouns* *Identify and find meaning of unfamiliar adjectives* *Understand and join in with a story.* *Say/write a simple sentence – noun, adjective, conjunction about jungle animals.*	Recall body parts nouns Explaining how something hurts Ask the question "What is wrong?" At the doctors ' roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns **Story**: Walking through the jungle **Poem** :Jungle animal explorers	Silent letters t/s/h Pronunciation i Sound spelling en/in/erre/un/oi	Revisit intonation when asking a question Using adjectives to describe a noun in French	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks and learn from mistakes Make links with English and home languages. Write simple sentences using a model.	

Summer 2 • The weather • Ice creams • Language Puzzle ***KPIs*** *Can:* *Read and understand 3 simple sentences about the weather* *Say and write 3 simple sentences about the weather* *Understand some ice cream flavours* *Describe a favourite ice cream* *Participate in a buy an ice cream roleplay*	Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike **Culture**: Map and places - in France and weather forecasts **Language Puzzle**: using our language detective skills to explore another language.	Silent letters e/s/t/d Sound spelling ch/oi/au/ai/ille/at/ ette/ace	Can ask for an item politely Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE Ats 1-12 (English schools only) During Stage 2 children will revisit and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						

Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						