French Stage 1 LTP (V2T/C2T)					
Unit	**Content** **Beginning to learn…**	**Phonics** **Beginning to recognise and practise…**	**Grammar** **Beginning to look at…**	**Language Learning Skills** **Beginning to ….**	**Skill Level**
Autumn 1 • A new start ***KPIs*** *Can* *Say a greeting* *Respond to a question about name or feelings* *Attempt a question – name or feelings* *Remember some numbers between 0-10* *Say at least 4 colours*	Greetings /farewells Ask and answer question: name/ feelings. Explore numbers 0-10. Explore 6 colours.	Silent letters ç/é/h Sound spelling oi/ix/eu/ou	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words	**Sound Spelling** Can identify specific sounds /phonemes. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can say/repeat a few short words and phrases and would be understood by a native speaker. **Reading** Can recognise and read out a few familiar words and phrases. **Writing** Can write a few simple words or phrases or symbols as emergent writers of target language. **Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Autumn 2 • Calendar and celebrations ***KPIs*** *Can:* *Read and say some adjectives of colour* *Recognise and say a day of week* *Attempt to copywrite accurately a day of week* *Recognise and say most months* *Attempt to write accurately an important month of year*	Colours Commands in class Days of week Months of year **Culture**: Christmas	Silent letters e Pronunciation i Sound spelling ou/di/eux/ez	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.	
Spring 1	Animals (pets) nouns	Silent letters t/s	Identify a noun	Speak confidently (words and phrases)	

• Animals I like and don't like. ***KPIs.*** *Remember and say animal nouns* *Write a simple sentence about a favourite animal* *Recognise a noun in a sentence*	What is it? My favourite animal is … **Story**: Animals I see when I walk to school.	Pronunciation é Sound spelling ou/in/oi/est/eau/qui/ch	Aware of plural nouns Nouns using indefinite article "a" (un/une).	Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.	
Spring 2 • Carnival and using numbers ***KPIs*** *Can* *Recall numbers 0-11* *Recall personal info questions from Autumn 1* *Say age* *Recall some months of year* *Recall some days of week* *Attempt to say and write the date*	Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in French. Participate in a simple dialogue (name, feelings, age). **Culture**: Carnival **Culture** :Easter	Silent letters t/s Sound spelling in/oi/ch/qu	Intonation when asking a question. Forming a question in French. Forming the date in French.	Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.	
Summer 1 • Fruits, vegetables, hungry giant story ***KPIs*** *Can:* *Understand and say fruit/veg nouns* *Recall numbers 0-15* *Count fruits*	Fruits and vegetable nouns Numbers 0-11 Colours I want I would like … Please **Story**: The hungry giant	Silent letters t/s Sound spelling omme/oi/ane/eux/ou/ais	Polite requests Singular and plural nouns.	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude	

Understand, enjoy, join in with story and board game *Ask politely for an item* *Attempt to write a simple sentence using conjunction "and"*	story, performance **Board game**: The hungry giant			Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	
Summer 2 • Going on a picnic • Aliens in France • Language Puzzle ***KPIs*** *Identify and understand familiar colours in a sentence* *Remember and say familiar colours* *Understand and join in with a story* *Ask the question "Where do you live/* *Respond to the question with "I live in..."*	Food and drink nouns for a picnic. **Story**: going on a picnic **Culture**: Map and places - in France Where do you live? I live in …. **Language Puzzle**: using our language detective skills to explore another language.	Silent letters e/s/t/h Sound spelling ch/j'h/ais/où	Polite requests Singular and plural nouns. Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE Ats 1-12 (English schools only) During Stage 1 children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						

Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						