

## Personal, Social and Emotional Development

Through short PSHE sessions and in provision, the children talk about how they have similarities and differences from their friends and how that is OK. They begin working on recognising and managing their feelings, identifying different ones and the causes these can have.

The children talk about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children talk about what it means to be responsible. We will compile a set of class rules which we will all follow.

We will begin Forest School sessions where children will also develop confidence to try new activities and say why they like some activities more than others.



## Mathematics

Children will have a variety of play based and short adult led activities (White Rose & NCETM Mastering Number).

Reception children will begin by exploring how to sort and match objects that are the same and different. They will compare size, mass and capacity and patterns. Through our enhanced provision children will explore skills learnt in adult led sessions.

Pre-school children will learn colours and then begin to match and sort items by colour, shape and size.

Numberblocks videos (BBC iPlayer) will be used to introduce early number knowledge for all.



## Communication and Language

Activities this half term will promote listening and attention skills during focussed story time and during play. Children will begin to use language to imagine and recreate roles and experiences in play situations, especially linked to Space. Show and Tell allows children to talk to their friends about something they are familiar with, whilst also listening and responding to others. We will encourage and support children to extend their sentences and extend their vocabulary through stories and during play.

## Physical Development

Children will work on their gross motor skills during focussed PE sessions and within their play opportunities. They will also begin to develop their fine motor skills, using Dough Disco as a fun way to strengthen the muscles in their hands and arms.

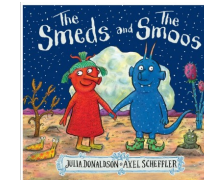
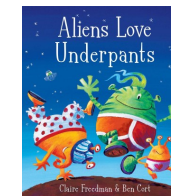
Children begin to assess and manage own risk during physical activities at Forest School sessions.

Reception children will join Robins class for PE sessions on Thursday afternoons, however kits could be in school all week. Preschool children should have a change of clothes in school, we may get messy in our play.

## **Wrens - Autumn One** **I wonder what is out of this world?**



Look out for Forest School dates on Tapestry



## Literacy

We will begin our daily Rocket Phonics sessions in the second full week, your child will bring home a sound pot to practice with you at home.

We will be sharing books linked to Space, Earth and stars. Children will learn a variety of nursery rhymes and poems.

Reception children will begin their Drawing Club sessions and make marks, pre-school will focus on drawing shapes and pre writing patterns.

## Understanding of the World

Through short focussed RE sessions and play opportunities children will explore how people are special, what makes them unique, why names are important and how this links to religion. They will begin to learn about special people in different religions.

Children will be introduced to the fact that not everyone has the same likes, dislikes, interests and opinions.

During Forest School sessions, children will explore the natural world around them using the different senses.

We will learn about Harvest before visiting the Church to celebrate Harvest with the full school.

## Expressive Arts

This half term children will learn and sing a variety of nursery rhymes. We will encourage children to represent ideas and feelings when moving to music.

Children will be encouraged to use loose parts to make transitional art to express facial expressions. Through play in the construction area, Forest School and with play dough, children will learn to use tools for a purpose.

### Welcome back

We hope you have all had a good Summer Holidays. We are going to have a fun packed, busy half term. We welcome our new pre-schoolers to Wrens class. Olivia, Athena, Freddie, Todd, Abel, Zack, Rosie, Pippa and Walter, I am sure the Jude, Harry, Sadie, Daisy, George and Addie will make you feel at home very quickly. Thank you to all those who have activated their Tapestry account, to get alerts go into your app and enable push notifications. The app is free and this is the way I keep you updated with class news and your child's learning journey.

This half terms show and tell rota is attached, please see the sheet with the dates your child will have their turn. I video these and add to Tapestry so you can also enjoy them too.

Please, any concerns, questions or successes please share via Tapestry, email or catch me at the end of the day (Monday, Wednesday and Friday).

Many thanks Sally Hill

s.hill@crosbyravensworth.cumbria.sch.uk

### Afternoon snacks

We provide a healthy snack in the afternoon but ask for a small donation each half term, please see attached envelope.

If you do not want your child to have a snack please let us know.

## Autumn 1 term

### Reading and sharing stories at home

Reading and storytelling with children is so important because it helps them build language skills, spark their imagination, and develop a love for books early on. It's a great way to bond, encourage curiosity, and support their emotional and social development. Plus, when kids hear stories, they start to understand the world around them better—and it's just plain fun! Start sharing stories in preparation for children sharing their phonics books with you.

Children will borrow a book from our library each week to share at home. Please return for others to enjoy too!

### Phonics begins 15th September 2025

**Preschool children** will take part in daily Super Sound sessions where they will learn pre-phonetic skills. Auditory Discrimination and memory where they will recognise, remember and talk about the similarities and differences in the sounds that we hear and say. Visual discrimination and memory where children will recognise, remember and talk about the similarities and differences in the shapes that we see. These skills are essential to be ready for phonics in Reception.

**Reception children** will take part in daily Rocket Phonics sessions, please attend the parent phonics meeting on Monday 8th September to learn how you can support their learning at home.