

## Personal, Social and Emotional

Reception children will be encouraged to work together to solve problems instead of coming to adults. They will be supported in building respectful relationships.

They will help build areas in the classroom to link with the topic. Understanding they play a valuable part in class. Children will continue to be encouraged to 'choose it, use it and put it away' to keep the classroom tidy and safe for all.

In our Jigsaw PSHE sessions they will focus on Dreams and Goals. Exploring challenges, never giving up, setting goals, obstacles and support.

## Communication and Language

Children will listen to stories and poems linked to animals. We will look at characters, settings and 'I wonders' during Drawing club sessions, allowing children to talk through their ideas and thoughts.

We will discuss animals and what our favourites are and why.

Children will continue to take part in Show and Tell and will develop listening in order to ask questions on what they have heard and check understanding. Children will be encouraged to use vocabulary linked to topic during their play, retelling of stories and poems that they know.

## Physical Development

Children will have a variety of opportunities to develop the use of large and small tools safely. They will explore staying safe whilst creating different models. Fine motor and gross motor activities will continue to help develop strength for writing.

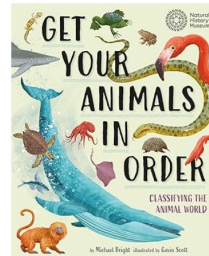
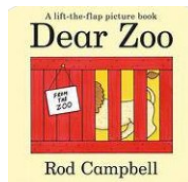
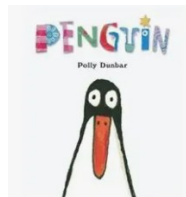
In PE children will do ball skills with Rick on a **WEDNESDAY** morning. They will be encouraged to negotiate space successfully, adjust speed or changing direction and experiment with different ways of moving. Children will grow in confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Swimming week is 2nd to 6th February 2026, where we will encourage water confidence and the beginning of swimming skills.

## WRENS - Spring One



I wonder where I find animals?



## Mathematics

Children continue to practice subitising patterns within 5. Reception children will explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part and experience patterns which show a small group and '1 more'.

Reception will match arrangements to finger patterns to represent quantities between 5 and 8. Children will continue to investigate compositions of 5 and practise recalling 'missing' or 'hidden' parts for 5.

Reception children will find, compare and explore balance, capacity and mass using physical resources.

Preschool will continue to join in with number rhymes using fingers for actions.



## Literacy

Most children are blending sounds to build short words. They will continue to use our daily phonic sessions to develop this skill. They will use these skills to write CVC words, labels, captions and short sentences. Children will continue to learn tricky words.

We will begin Drawing Club and include short words to become our 'codes' to make wonderful things happen to our pictures.

Preschool will continue Super sounds, using listening skills and joining in with activities. They will learn to make straight and curved marks for purpose.

We will link activities to quality texts and encourage the use of new vocabulary found in them.

## Understanding of the World

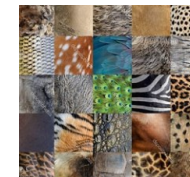
Through short focussed RE sessions and play opportunities children will explore 'Special People' and why Christians believe Jesus is special.

Children will explore the environments that animals habitat and how they may survive in one place but struggle in another.

## Expressive Arts and Design

Children will use particular colours to paint pictures, representing patterns of animal skills. They will sing songs linked to animals and explore the sounds animals make. Children will be challenged to use instruments to recreate the sounds, pulse and rhythms.

There will be opportunities for children to recreate the roles of people who help animals in our Vet home corner. We hope to have a vet visit to talk about their job.



# Spring Term 1

## Welcome back

We hope you have all had a restful Christmas break and look forward to a full, if short, Spring term.

This half terms show and tell rota is attached, please see the sheet with the dates your child will have their turn. I video these and add to Tapestry so you can also enjoy them too. This half term we are wondering where we might find animals, so if possible link show and tell to animals. Animals from home can come for a visit by arrangement.

Many thanks Sally Hill

s.hill@crosbyravensworth.cumbria.sch.uk

## Swimming

Children will be swimming during the week beginning 2nd February. Preschool children will attend swimming sessions on the days they attend. Please practice getting dry, dressed and undressed independently to help staff. Please can long hair by tied up. I will be in the pool with preschool children.

## Vet visit

We are hopefully having a vet attend to talk about their job and the different animals they help. More information to



## Lucky the dog

Lucky will be visiting every child over the next term of a couple of nights. Please take care of him and contribute to his book telling other children what he has done with you and the animals he has visited (if any).

## Reading

As always, children in Reception change reading books weekly if they have read them with you at home. We will listen to children read independently at least once per week. This may not be on the same day each week so your child will need to have their **school bag with reading things in school each day.**

Books to share are sent home on a Wednesday from our class library. Please remember to return them so your child can enjoy a new one with you.

**To be a good writer your child needs to be a good reader.**

We recommend you listen to your child read and discuss the text with them at least 4 times a week. 5-10 mins will do!

If your child reads 3 times at home, and it is noted in their reading record, they are entered into a prize tombola on Fridays. **Please help your child succeed and write when your child reads.**

## Afternoon snacks

Please send your contribution to us asap using the brown envelope attached.