

Personal, Social and Emotional Development

Children will be encouraged to help to find solutions to conflicts and rivalries. For example, accepting that not everyone can have the 'best' car and suggesting other ideas. Children will use Forest School to help understand how the natural environment helps their mental health as well as their physical health. We will have focussed PSHE sessions based on 'Healthy Me!' They will have time to think about how food, exercise, sleep, keeping clean and stranger danger impacts on their whole health. They will be encouraged to show sensitivity to others ideas and needs during group discussions and their play.



Wrens - Spring Two

I wonder what we eat at different times of year?

Mathematics

Children will consolidate the mathematical knowledge learnt so far and embed a deepened understanding of 0—10. Using a variety of games to recognise numerals and compose amounts, compare quantities and recall facts such as one more and one less. We will use rhymes to form numerals correctly when writing number sentences to match learning. Please use the rhymes to help formation when practicing at home.

We begin to learn about time and continue to look at 2D and 3D shapes.



Literacy

Daily phonics sessions will continue. Please continue to share books and practice sounds and tricky words at home. We are beginning to write short sentences to match our pictures, looking at letter formation whilst we go. Please use the rhymes when writing at home to encourage consistency in formation.

Drawing club sessions will focus on our Topic and use books such as 'Supertato' and 'I will never eat a tomato!'

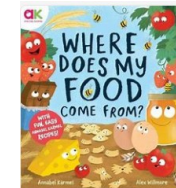
Understanding of the World

Children will explore the weather in different seasons and how this impacts food growth. They will taste a variety of fruit and vegetables in season, learning to chop safely and talk about which foods need cooking before we can eat them. We will look at where foods come from and talk about the importance of eating food produced locally. Before our visit to Susan's Farm we will look at how food gets from farm to fork.

In RE we will continue to talk about how and why we celebrate Easter.

Physical Development

Children will learn the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. This will include being outside at Forest School. In PE, children will work alongside Robins class taking part in bat and ball activities and gymnastics. Children will experiment with different ways of throwing under/overarm and catching safely. PE sessions will be WEDNESDAY mornings and THURSDAY afternoons.



Expressive Arts and Design

Children will explore using colour for purpose.

They will sing songs linked to seasons and growing. Children will be challenged to use instruments to recreate the sounds and rhythms.

Spring Term 2

Welcome back

We hope you have all had a restful and fun half term. .

We will begin Forest School on Wednesday afternoon's in March (not the first week back), except the trip week. Children will need waterproofs and their wellies.

Please see the show and tell rota with the dates your child will have their turn.

We will be visiting Susan's farm on Wednesday 25th March to see what they grow, the animals they rear and enjoy making and eating some cheese scones.

Many thanks Sally

Afternoon snack

Children continue to eat a snack in the afternoon, but will also be trying a variety of fruit and vegetables linked to our topic. We ask for a small donation to help cover the cost of these foods.

Please return in the brown envelope attached, Thank you!

If you do not wish your child to receive snack please let us know.



Reading

As always, children in Reception change reading books weekly if they have read them with you at home. We will listen to children read at least once a week; although this may not be on the same day each week so your child will need to have their **school bag with reading things in school each day.**

Books to share are sent home on a Wednesday (except the 3 children who do not attend that day) from our class library. **Please remember to return them so your child can enjoy a new one with you.**

To be a good writer your child needs to be a good reader. We recommend you listen to your child read and discuss the text with them at least 4 times a week. 5-10 mins will do!

If your child reads 3 times at home, and it is noted in their reading recorded, they are entered into a prize tombola on Fridays.

Ready-to-read tip

Encourage your child to learn some nursery rhymes and simple poems by heart. This can be a fun experience that will familiarise your child with the sounds and rhythms of language.