

## Personal, Social and Emotional Development

Children will be supported to confidently identify and moderate their own feelings socially and emotionally. Reception children will be encouraged to show resilience and perseverance in the face of challenge. Preschool will explore different emotions and what that looks and feels like. Children will be able to talk about the different factors that support their overall health and wellbeing.

PSHE sessions will focus on relationships. Children will discuss how to make friends, how to solve problems and how they can help themselves when they feel upset or hurt. By the end of the term they will know how to be a good friend.



## Communication and Language

Children will have opportunities to confidently talk in small groups and full classes. Reception children will be expected to hold a back and forth conversation with an adult and peers and use vocabulary from stories they have heard. Children will listen and respond to visitors taking about their jobs.

Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. We will use Drawing Club, rhyme and role play to experiment with words. They will retell stories, recalling characters, setting and the beginning, middle and end.

## Physical Development

Children will be encouraged to hold a pencil or crayon effectively for writing and drawing, using a tripod grip. They will use their fine motor skills to draw, taking time which allows for accuracy and care.

Children will have confidence, competence, precision and accuracy when engaging in activities that involve a ball. Children will develop overall body strength, balance and co-ordination during Dance sessions.

Reception children will continue to join Robins for PE on Wednesday mornings and Thursday afternoons.

## **Wrens Class Summer 1** **I wonder who can help us?**

## Mathematics

Reception children will begin to look at numbers beyond 10 and embed a deepened understanding of 0—10.

They will identify, construct and count to 20 and beyond using the number pattern. We will make amounts larger and smaller by adding and taking away. We will manipulate, compose and decompose 2D and 3D shapes.

Preschool will sequence simple stories, use positional language to describe where items are then explore 1-5. They will learn words more and fewer and use them to describe



amounts.



## Literacy

Daily phonics sessions will continue. Reception children will begin to build speed when reading familiar words, rather than relying on sounding out.

Children will use story telling language such as once upon a time, one day, suddenly, then/ next, finally and they all lived happily ever after. We will read a variety of fiction, non fiction and poems linked to people who help us.

Reception children will have many writing opportunities and be encouraged to use correct formation and add finger spaces between each word.

Preschool children will continue to make purposeful marks and talk about them. We will continue to look at the shape of the first letter of their names and have a go at writing it. They will be encouraged to listen out for and name the first sound in words they hear.

## Understanding of the World

We will have fire fighters, police officers and other professionals visit school to talk about their job and how they can help us. Children will use these sessions to take on roles within their play and writing.

RE sessions will focus on Jesus' friends, the disciples and how Jesus was a good friend. We will also look at the places that are special to us and to different religions.

## Expressive Arts and Design

Charanga modules – Big



Bear funk Tap a beat/ clap in time to a piece of music/simple song. Listen attentively, move to and talk about music, expressing their feelings and responses. Children will be given opportunities to sing songs they know in groups or on their own.

We use junk modelling to create vehicles linked to people who help us. They will choose colours to represent what they want to draw eg green for grass, brown for tree trunk.



# Summer Term 1

## Welcome back

We hope you have all had a restful Easter break and look forward to a busy Summer terms learning and adventure! On Friday 24th April we will be completing our sponsored walk, let's hope for nice weather. Reception will be joining Robins for a visit to Carlisle Castle and Cathedral.

This half terms show and tell rota is attached, please see the sheet with the dates your child will have their turn. I video these and add to Tapestry so you can also enjoy them too.

Many thanks Sally Hill

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## Help needed

I am looking for visitors to come and talk to the children about their jobs. Is anyone a, or know anyone who is a Doctor, Nurse, Dentist, Hairdresser, Postal worker or Optician that would be willing to come in?

We are also looking for props and resources to enhance play. So costumes and real life things linked to these roles would be appreciated. The role play will be a hair dressers, so an old hair dryer, hair clips, curlers and brushes/combs are needed.

## Snack money

We do not need any contributions this half term. Children will continue to be offered a snack in the afternoon.



## Reading

As always, children in Reception change reading books weekly if they have read them with you at home. We listen to children read at least once per week, this may not be on the same day each week so your child will need to have their school bag with reading things in school each day.

Books to share are sent home on a Wednesday from our class library.

**Please remember to return them so your child can enjoy a new one with you.**

We recommend you listen to your child read and discuss the text with them at least 4 times a week. 5-10 mins will do!

**Reading to your child is also so important.**

According to a recent study published by the Journal of Development and Behavioural Paediatrics, the number of words a child hears by the time they are 5 years old significantly changes depending on how much they are read to.

Never read—4662

Read to 1-2 times per week—63570

Read to 3—4 times per week—169520

Daily—269660

Read to 5 times per day—1483300

It also helps listening and attention, comprehension and imagination skills.